

THE MANAGEMENT CULTURE OF THE HEAD OF GENERAL EDUCATIONAL INSTITUTION

Semanchyna V.O.,

Postgraduate Student
Universitywide Department of Pedagogy,
Psychology and Educational Management
Kherson State University

The analysis of the studied literature allows claiming that the management culture is the property of a head of school as an individual, but it manifests itself in all spheres of his/her professional activities.

This understanding of management culture enables us to determine a portrait the modern professional head of an educational institution:

1) employee with high management culture and professional management skills with fundamental pedagogical education and knowledge in the basics of management; capable of continuous self-development and self-improvement; constantly seeking to improve the quality of education and the general level of educational institution;

2) manager, who, along with the famous coercion, is able to influence subordinates predominantly by democratic methods;

3) manager, who is widely erudite in various fields of knowledge (economics, sociology, psychology, management, computer science, etc.);

4) personality, who differs by integrity of character, confidence in his/her abilities; has a flexible, receptive mindset; is able to write and speak well; cooperates with people without conflicts;

5) leader with distinguish pedagogical skills, able to organize professional activities and competently intensify collective creativity;

6) leader, who is responsible for general management of the school in all directions.

Given the above, it is possible to claim that the head of the modern school is not just a manager, but also an ingenious teacher.